



## THE CASE FOR CATHEDRAL

### THE CATHEDRAL EXPERIENCE: COMMUNITY

"The teachers care about your personal growth and how you are learning."

--Ellie Botz, Alumna

"It feels like home."

--Kendrick Hernandez, Alumnus

"There's an almost magical experience that happens within the walls of Cathedral."

--Emily Coborn, Alumna

Walk the halls of Cathedral High School during the school year. You will see a deep sense of **COMMUNITY** in which loving relationships between students and staff are born out of our Catholic faith. Successes are celebrated, sorrows and joys are felt deeply, and hopes are supported by one another. This sense of community is deepened by the incredibly meaningful opportunities in the broader community that allow our students to experience the world from a first hand vantage point; life-changing opportunities such as local social justice experiences (volunteering at Catholic Charities, St. Cloud Hospital, Place of Hope, Quiet Oaks Hospice, long-term care facilities, raking leaves or shoveling for elderly neighbors, church ministries, etc...), month-long canoe trips in the Canadian wilderness, working with the people of Tanzania, Colombia and Honduras, and travel-learning experiences to Germany, Spain, Italy, and several U.S. cities.

### THE CATHEDRAL EXPERIENCE: 21ST CENTURY SKILLS

Teachers are focused on providing a rigorous **21st CENTURY LEARNING EXPERIENCE** that develops the skills necessary to be leaders in society, citizenship, and in the 21st century workplace. Through collaboration and problem solving, teachers develop innovative instructional methods, technology, simulations, and materials that allow students to practice these skills within the rigorous content. **99%** of our students graduate and advance to college, and many go on to successful careers while at the same time advocating for our world through the hallmark Catholic value of loving our neighbors.

#### 21ST CENTURY SKILLS

- collaboration
- creativity
- critical thinking
- problem solving
- flexibility
- global and cultural awareness
- leadership
- information, civic and technology literacies
- communication skills
- adaptability
- social responsibilities and ethics

"I hardly use a textbook anymore and I don't show movies or lecture that much. I teach more hands on with different activities that teach our students to be collaborative, creative, innovative, and communicative. Students sit at tables, actively engaged in their learning."

--Current Cathedral High School Teacher

## THE CATHEDRAL PROBLEM: FACILITIES

“We currently have an outdated science lab in one building that is shared by four teachers and a converted home economics room shared by two science teachers in the other building. We don't feel we can add as many lab experiences or new lab-based courses due to the physical space limitations. Upgraded lab facilities, engineering, and collaboration space will allow our graduates to have the experience necessary to better pursue education in STEM fields.”

--Current Science Teacher

The ability to pray together is the one thing that truly sets us apart from other schools in the area, but we do not have an appropriately sized dedicated prayer space. Having a beautiful, classroom-sized chapel at the front of the new school building will help remind us to keep prayer at the center of our lives.

The education received at Cathedral High School is exceptional, but our faculty have to work hard to create this experience in facilities that lack **21st CENTURY LEARNING SPACES**, flexibility and equipment necessary to innovate, create and collaborate. Some of the programs with the most room for facility improvements include science, engineering and visual arts. As a Catholic school, it is also notable that the only dedicated prayer space is a very small chapel that is unable to comfortably accommodate a single classroom. Cathedral should be a leader in education with facilities that enhance the programs being offered, preparing students for the world in a Catholic environment. Our students are excelling despite our current facilities. Just think of what they could do in facilities that promote success!

## THE CATHEDRAL SOLUTION: CAMPAIGN FOR CATHEDRAL

The new building will address all of the facility limitations currently felt with science, engineering and visual arts. It will also include a long over-due larger chapel room, a **COMMUNITY** room facing the Mississippi River, and **COLLABORATION** spaces on both the first and second floors. It's design encourages **HANDS ON LEARNING**, **CREATIVITY** and **CRITICAL THINKING** among our students and our faculty, which will position our students for even greater success in college and/or future careers. It is a necessary next step to allow faculty to **INSPIRE** students using **FLEXIBLE SPACES** that support 21st century teaching and learning. This building is about giving our students the opportunity to further develop key skills that position them to make an impact on the local and global communities of **TODAY**.

## FAST FACTS

- Chapel worship & reflection space
- ~30,000 sq. ft. of additional educational space
- (5) Science classrooms on same level with upgraded lab stations & equipment
- Major Engineering department expansion
- Visual arts classroom upgrades & enhancements
- Community room & collaboration spaces
- North gym connection & new concessions area
- ADA accessibility throughout all facilities
- 2-floor connection from 1938 building (no tunnel use necessary)

Building this facility is about creating a space that reflects the values and depth of the Cathedral **COMMUNITY** and the Cathedral **EXPERIENCE**. Our **FACILITIES** should inspire all that happens inside them.